

Who are the I&RS Committee Members?

The I&RS committee consists of specific educators with various responsibilities so that each member can give input from a different perspective. It is important to note that parents are considered important committee members, as is the child's homeroom teacher. If additional perspectives may be necessary, those educators will join the I&RS committee as well.

Bogert I&RS Committee Members:

Mr. David Kaplan, Principal

Ms. Sara Senger, Guidance Counselor

Ms. Melissa DeBoer, Special Education Teacher

Mrs. Danielle Larsen, Basic Skills Teacher

Mrs. Katherine Baker, Child Study Team Representative

Parents/Guardians

Homeroom Teacher

Additional Resources:

<https://www.state.nj.us/education/students/irs?>

Created July 2018

Intervention & Referral Services (I&RS)



Information Guide

Bogert School
Upper Saddle River, NJ
(201) 961-6350

What is I&RS?

District Boards of Education are required to establish a coordinated system in each school building for the planning and delivery of intervention and referral services to assist staff who have difficulties in addressing students' learning, behavior, or health needs. The regulations make it clear that I&RS activities should be focused on concerns with students, and that the end result of I&RS activities should be student improvement.

What happens during an I&RS meeting?

The teacher will be asked to describe the student and the concern. Both successful and unsuccessful strategies that have been used in the classroom will be discussed. Alternative means of intervention and new approaches are suggested by team members. A plan of action is developed specifying the goals, strategies to be used, and the individuals responsible for each action. A timeline is established for implementing the plan and assessing its effectiveness.

There is certainly a range of modifications that can be agreed upon, and typically may include ways to address student difficulty with responding to written or verbal

information, organizing, focusing, and/or completing work without constant teacher intervention. In certain cases, Basic Skills Supplemental Instruction may be suggested as an additional modification for students who may benefit from the extra academic support in a smaller group setting.

Is this the same as a referral to Special Education?

No. I&RS recommends actions intended to help resolve the challenge identified *to prevent* referral to the Child Study Team. If the actions taken and resources used are not adequate and the problem still remains, the child's needs may suggest referral to the Child Study Team. Parents will participate in the decision as to whether or not a Child Study Team evaluation will be made.

How are parents informed?

Your child's teacher will call you and discuss her/his concerns with you. If no progress is made, s/he will then inform you about the purpose of the I&RS committee, and invite you to attend a meeting with the team to determine how to best support your child. Your participation as the child's parent is extremely important to allow for the most effective and informed process to help your child.

How is follow-up provided?

The action plan is monitored by the classroom teacher and the I&RS Committee. At a time specified within the plan, the teacher meets with I&RS Committee once again to report on its success. If the child's needs are not being met by the initial plan, additional interventions may be suggested and modifications may be made to the plan. In addition, the teacher will maintain communication regarding the child's progress.